

REPORT OF THE PRESIDENT

and

Catalogue of Staff and Students

GIRARD COLLEGE

PHILADELPHIA, PA.

FOR THE YEAR 1959

Girard College Print Shop

**TRUSTEES OF THE  
ESTATE OF STEPHEN GIRARD, DECEASED — 1960**

**John A. Diemand, President**

**Walter B. Gibbons, Vice-President**

**Morris Wolf, Vice-President**

**Revelle W. Brown**

**G. Colby Engel**

**Walter S. Franklin**

**Hubert J. Horan, Jr.**

**Louis P. Hoyer**

**Frederick H. Levis**

**David F. Maxwell**

**Mina F. Oliver**

**Roland Rodrock Randall**

**Harry G. Schad**

**GIRARD COLLEGE COMMITTEES**

**HOUSEHOLD**

**\*Revelle W. Brown**

**G. Colby Engel**

**Louis P. Hoyer**

**David F. Maxwell**

**Mina F. Oliver**

**Harry G. Schad**

**Walter S. Franklin**

**INSTRUCTION**

**\*Morris Wolf**

**G. Colby Engel**

**Hubert J. Horan, Jr.**

**Louis P. Hoyer**

**Mina F. Oliver**

**Roland Rodrock Randall**

**Harry G. Schad**

**ADMISSIONS AND STUDENT RELATIONS**

**\*Harry G. Schad**

**G. Colby Engel**

**Walter B. Gibbons**

**Louis P. Hoyer**

**Mina F. Oliver**

**Morris Wolf**

**\*Chairman**

**Blackwell Newhall, Secretary**

**Kent L. Roberts, Assistant Secretary**

**Office, 21 South 12th Street**

**Philadelphia 7**

# OFFICERS OF GIRARD COLLEGE

January 1, 1960

## President

KARL R. FRIEDMANN

B.S., *Dartmouth College*; A.M., *Columbia University*,  
D.Sc. (hon.), *Hahnemann Medical College*

## Assistant to the President

JOHN C. DONECKER

## SECONDARY EDUCATION

### Acting Director of Secondary Education

RAYMOND I. HASKELL

B.S. and A.M., *Colby College*; A.M. and Ph.D., *University of Pennsylvania*

LAURIS R. WILSON

B.S., *Temple University*

Administrative Assistant

Senior Resident Master, *Bordeaux Hall*

Business Education

CHARLES T. CUNNINGHAM

B.S., *West Chester State Teachers College*; Ed.M., *Temple University*

Administrative Assistant

Resident Master in Science and Guidance

REYNOLDS JOLL

B.S., *Ursinus College*

Senior Housemaster, *Banker Hall*

CREEL W. HATCHER

B.S., Ed.M., *Temple University*

Head, Department of Mechanical Instruction

EDWIN H. CRAIG

B.S., *Pennsylvania State College*; Ed.M., *Temple University*

Senior Housemaster, *Merchant Hall*

JAMES D. WHITE

B.S., *University of Pennsylvania*; Ed.M., *Temple University*;

Ph.D., *University of Pennsylvania*

Head, Department of Business Education

JOHN A. LANDER

B.S. and A.M., *Temple University*

Resident Head, Department of Foreign Languages

DAVID C. WOLSTENHOLME

B.S., *Arnold College*; Ed.M., *Temple University*

Head, Department of Physical Education

ALBERT H. SCHOELL  
B.S. and A.M., *University of Pennsylvania*  
Head, Department of Mathematics

H. EMORY WAGNER  
A.B., *Washington Missionary College*; A.M., *George Washington University*  
Head, Department of Social Studies

ROBERT W. MORRISON  
B.S., *West Chester State Teachers College*;  
M.S., *University of Pennsylvania*  
Director of Music

CASWELL E. MacGREGOR, Jr.  
A.B., *Harvard University*  
Head, Department of English

---

HENRY V. ANDREWS  
A.B., *Cornell University*  
Speech and Dramatics

LEE A. BERGER  
B.S., *Pennsylvania State University*  
Resident Master, Banker Hall  
English

VINCENT CUSATIS  
B.A., *Allegheny College*  
Substitute Housemaster, Secondary School

M. ARNOLD DAFFIN  
B.S. in Ed., *University of Pennsylvania*  
Printing

JAMES H. DAVIS, JR.  
A.B. and M.A., *University of North Carolina*  
Resident Master, Merchant Hall  
Foreign Languages

GEORGE H. DUNKLE  
B.S., *West Chester State Teachers College*;  
Ed.M., *Pennsylvania State University*  
Senior Resident Master in Science

ANTHONY M. FALATICO  
B.Mus., *Westminster Choir College*  
Resident Master in Music

WILLIAM E. FOCHT  
Machine Shop

ROY N. GLERUM  
Substitute Housemaster, Banker Hall

VERA L. GOODRICH  
B.S. and Ed.M., *Temple University*  
English

JAMES M. HAMILTON  
Lieut. Colonel, Infantry Reserve  
Military Science and Tactics

**J. HOLLAND HECK**

A.B. and E.E., *Swarthmore College*  
Applied Electricity

**HAROLD F. HOLMAN**

A.B., *Maryville College*; A.M., *Washington College, Tennessee*  
Science

**GEORGE H. KELLER, Jr.**

B.A., *Emory University, Georgia*  
Resident Master, Bordeaux Hall  
Social Studies

**CHARLES L. MAILLARDET**

B.S. in Ed., *University of Pennsylvania*  
Guidance and Art

**THOMAS MALIM**

A.B. and M.A., *Harvard University*  
Resident Master, Banker Hall  
English

**RALPH W. MARCH**

B.C.S., *New York University*; B.S. in Ed., *Temple University*  
Department of Business Education

**THOMAS B. McCLOUD**

A.B., *Washington College, Maryland*  
Housemaster, Bordeaux Hall  
Mathematics

**FERN McCRACKEN**

A.B., *Waynesburg College*; A.M., *Pennsylvania State University*  
English

**ELSIE McDANIEL**

B.S. in Ed. and M.A., *University of Pennsylvania*  
Substitute Teacher in Secondary Education  
Social Studies

**MIRIAM McGHEE**

B.S., *University of Pennsylvania*  
Director of Social Instruction

**WILLIAM A. MOORE**

Pattern Making

**EARL E. MORROW**

Auto Mechanics

**JOHN D. MYERS**

A.B., *Amherst College*; *Columbia University*  
Resident Master, Banker Hall  
Guidance and Student Supervision

**H. MEADE NEHRIG**

A.B., *Duke University*  
Resident Master, Bordeaux Hall  
Social Studies

**PERLEY H. PEASE**  
B.S., M.Ed., *University of New Hampshire*  
Resident Master, Allen Hall  
Science

† **MARY W. PEASE**  
A.B., *Brown University*; M.A., *University of New Hampshire*  
English

**E. HAYDON PEREIRA**  
Mechanical Drawing and Trade Drafting

**ALBERT W. RICHARDSON**  
B.S., *Boston University*  
Resident Master, Mariner Hall  
Science

**ROBERT L. RICKENBACH**  
B.S., *West Chester State Teachers College*  
M.S., *Springfield College*  
Resident Master, Bordeaux Hall  
Physical Education

**BENJAMIN ROTHBERG**  
Phil.B., *University of Kiev*; A.B., *University of Pennsylvania*  
Resident Master, Mariner Hall  
Guidance and Student Supervision

**JACK C. SHEA**  
B.A., *Allegheny College*  
Substitute Housemaster, Secondary School

**SAMUEL R. SHIRLEY**  
B.S. and M.S., *Temple University*  
Mathematics

**GEORGE A. SHUSTER**  
Foundry and Sheet Metal

**JOSEPH J. SHUSTER**  
A.B., *Franklin and Marshall College*  
Resident Master, Merchant Hall  
Mathematics

**JULIET E. STACKS**  
B.S. and A.M., *Maryland College for Women*  
Resident Teacher, Foreign Languages  
Accompanist

**JOSEPH J. SUNGENIS**  
B.S., *Temple University*  
Department of Business Education

**WILLIAM F. ZEIL**  
A.B., *Villanova College*; A.M. and LL.D. (hon.), *Webster University*  
Resident Master, Allen Hall  
Art

## **ELEMENTARY EDUCATION**

### **Director of Elementary Education**

**ERNEST L. OGDEN, Jr.**  
**B.S. in Ed., *Boston University***

### **Assistant Director**

**JOSEPH T. WILEMAN**  
**B.S., *Millersville State Teachers College***

**GRACE H. CAMPBELL**  
**B.A., *Wilmington College, Ohio***  
Governess, Elementary Schools

**RAELEA COHEN**  
**B.S., *Temple University***  
Teacher, Elementary Schools

**FLETCHER S. COOPER**  
**B.S. and M.A., *Western Michigan College***  
Resident Master, Junior School  
Physical Education

**HELEN RUSSELL CRAIG**  
Governess, House Group

**DOROTHY DANDOIS**  
**B.S. and M.S. in Ed., *University of Pennsylvania***  
Teacher, Elementary Schools

**ANNE E. DESOBEAU**  
***Lycée de Jeunes Filles, Mulhouse, France***  
Governess, Elementary Schools

**JANET F. DUVAL**  
Governess, Junior School

**LOUISE M. ELKO**  
**B.S., *Columbia University***  
Teacher, Elementary Schools

**RUTH F. EPLER**  
**A.B., *Hood College*; M.S., *University of Pennsylvania***  
Teacher, Elementary Schools

**RICHARD E. FOLEY**  
**B.S., *East Stroudsburg State Teachers College***  
Resident Master in Physical Education

**RUTH H. FRAME**  
**B.S. in Ed., *Temple University***  
Teacher, Elementary Schools

**ANNE G. GREENE**  
**A.B., *East Carolina Teachers College***  
Governess, Junior School

**PERLEY H. PEASE**  
B.S., M.Ed., *University of New Hampshire*  
Resident Master, Allen Hall  
Science

† **MARY W. PEASE**  
A.B., *Brown University*; M.A., *University of New Hampshire*  
English

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M.S., *Springfield College*  
Resident Master, Bordeaux Hall  
Physical Education

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Phil.B., *University of Kiev*; A.B., *University of Pennsylvania*  
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**JACK C. SHEA**  
B.A., *Allegheny College*  
Substitute Housemaster, Secondary School

**SAMUEL R. SHIRLEY**  
B.S. and M.S., *Temple University*  
Mathematics

**GEORGE A. SHUSTER**  
Foundry and Sheet Metal

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Resident Teacher, Foreign Languages  
Accompanist

**JOSEPH J. SUNGENIS**  
B.S., *Temple University*  
Department of Business Education

**WILLIAM F. ZEIL**  
A.B., *Villanova College*; A.M. and LL.D. (hon.), *Webster University*  
Resident Master, Allen Hall  
Art

† Part-time



## **ELEMENTARY EDUCATION**

### **Director of Elementary Education**

**ERNEST L. OGDEN, Jr.**  
**B.S. in Ed., Boston University**

### **Assistant Director**

**JOSEPH T. WILEMAN**  
**B.S., Millersville State Teachers College**

**GRACE H. CAMPBELL**  
**B.A., Wilmington College, Ohio**  
Governess, Elementary Schools

**RAELEA COHEN**  
**B.S., Temple University**  
Teacher, Elementary Schools

**FLETCHER S. COOPER**  
**B.S. and M.A., Western Michigan College**  
Resident Master, Junior School  
Physical Education

**HELEN RUSSELL CRAIG**  
Governess, House Group

**DOROTHY DANDOIS**  
**B.S. and M.S. in Ed., University of Pennsylvania**  
Teacher, Elementary Schools

**ANNE E. DESOBEAU**  
**Lycée de Jeunes Filles, Mulhouse, France**  
Governess, Elementary Schools

**JANET F. DUVAL**  
Governess, Junior School

**LOUISE M. ELKO**  
**B.S., Columbia University**  
Teacher, Elementary Schools

**RUTH F. EPLER**  
**A.B., Hood College; M.S., University of Pennsylvania**  
Teacher, Elementary Schools

**RICHARD E. FOLEY**  
**B.S., East Stroudsburg State Teachers College**  
Resident Master in Physical Education

**RUTH H. FRAME**  
**B.S. in Ed., Temple University**  
Teacher, Elementary Schools

**ANNE G. GREENE**  
**A.B., East Carolina Teachers College**  
Governess, Junior School

**MICHAEL B. GROFF**

*Temple University*

Physical Education

**BEATRICE H. HEARN**

Governess, Elementary Schools

**NANCY E. HUTCHISON**

Governess, Elementary Schools

**BERYL W. IRVIN**

Governess, Junior School

**MARJORIE H. KIRK**

B.S. in Ed., *Temple University*

Teacher, Elementary Schools

**CHARLOTTE M. KNAPP**

B.S. in El.Ed., *Lock Haven State Teachers College*; A.M., *Columbia University*

Teacher, Elementary Schools

**IRENE S. LANDIS**

Governess, Junior School

**GENEVIEVE L. MCCAIN**

A.B., *Dickinson State Teachers College, North Dakota*; A.M., *Columbia University*

Teacher, Elementary Schools

**THOMAS F. McHUGH**

Substitute Housemaster, Elementary School

**MARY BOYER MURRAY**

B.S. in Ed., *Temple University*; *Philadelphia Museum School of Art*

Substitute Teacher, Elementary Schools

**PAUL A. NEWHARD**

B.S. in Ed., *West Chester State Teachers College*

Housemaster, Elementary School

**CORINNA L. ORISHIMO**

*Mary Dressel Training School*

Substitute Governess, Junior School

**ELIZABETH C. POTTS**

B.S., *University of Pennsylvania*; A.M., *Smith College*

Teacher, Elementary Schools

**PAULINE RANCK**

B.S., *Bloomsburg State Teachers College*; M.A., *Temple University*

Teacher, Elementary Schools

**CAROLINE P. RHODS**

A.B., *Mount Holyoke College*; A.M., *Columbia University*

Teacher, Elementary Schools

**JANICE M. SARGENT**

B.S. and A.M., *Columbia University*

Teacher, Elementary Schools

**ELIZABETH M. SCHANELY**

B.S., *Temple University*

Teacher, Elementary Schools

**EDGAR T. STEPHENS**  
*West Chester State Teachers College*  
Instructor in Manual Arts

**OLEINE M. TURNER**  
Governess, Junior School

**ELIZABETH S. WHITACRE**  
B.S. and A.M., *Columbia University*  
Teacher, Elementary Schools

**MARIAN L. WILSON**  
A.B., *Smith College*; A.M., *Columbia University*  
Teacher, Elementary Schools

## **HEALTH SERVICE**

### **Director**

**CARL C. FISCHER**  
B.S., *Princeton University*; M.D. and M.A. (hon.),  
*Hahnemann Medical College*

**NORMAN M. MACNEILL**  
M.D., *Jefferson Medical College*  
Assistant Physician

**WILLIAM T. HUNT, Jr.**  
M.D., *Jefferson Medical College*  
Ophthalmologist

**KENNETH E. FRY**  
B.S., *Whitman College*; M.D., *Jefferson Medical College*  
Consulting Surgeon

**SHERMAN A. EGER**  
A.B., *Ursinus College*; M.D., *Jefferson Medical College*  
Consulting Surgeon

**JOHN J. GARLAND**  
A.B., *Princeton University*; M.D., *Jefferson Medical College*  
Consultant Orthopedist

**IJA SKERBELIS**  
R.N., *Julius Maximilian Hospital, Wurzburg, Germany*  
Acting Directress of Nurses

### **Nurses**

**MIRIAM JARVIS**  
P.N., *Philadelphia National School of Nursing*

**ROSALIE C. MARRAH**  
R.N., *State Hospital, Ashland, Pa.*

**THELMA K. METCALFE**  
R.N., *St. Joseph's Hospital, Ottumwa, Iowa*

**MILDRED V. McGEE**  
*R.N., Jefferson Hospital, Philadelphia*

**CLARA HOAGLAND**  
*P.N., Philadelphia School of Practical Nursing*

**Assistant Director, in Charge of Dental Clinic**

**EDWARD R. COLEMAN**  
*D.D.S., University of Pennsylvania*  
Orthodontist

**Assistant Dentists**

**LAWRENCE L. MERVINE**  
*D.D.S., Temple University*

**DAVID H. DURVEA**  
*D.D.S., University of Maryland*

**CHARLOTTE R. CRANMER**  
*R.D.H., Temple University*  
Dental Hygienist

**OFFICE OF ADMISSIONS AND STUDENT RELATIONS**

**Director**

**EMIL ZARELLA**  
*A.B., University of Pennsylvania*

**EDA S. HAYWOOD**  
*B.S., University of Pennsylvania*  
Assistant to Director

**MILDRED S. HILL**  
Field Representative

**KENNETH F. SCHREPPER**  
*A.B., M.S., University of Pennsylvania*  
Psychologist

**LIBRARY**

**Head Librarian**

**MARGARET E. McFATE**  
*A.B., College of Wooster, Ohio; B.S., Carnegie Institute of Technology;*  
*Litt.M., University of Pittsburgh*

**ELSIE D. CHENEY**  
*A.B., Temple University; B.S. in L.S., Drexel Institute of Technology*  
*A.M., University of Pennsylvania*  
Librarian

**LOU R. HOLMAN**  
*B.A., Maryville College, Maryville, Tennessee*  
Librarian

## DEPARTMENT OF THE BUSINESS MANAGER

### **Business Manager**

**WILLIAM JAMISON**

**ROBERT T. ANDERSON**

**B.S. in E.E., and M.E., *University of Pennsylvania***  
**Assistant Business Manager**

**ALFRED MOSCARELLO**

**B.S., *Temple University***  
**Assistant to Business Manager**

**ELEANOR S. SEELEY**

**Office Manager**

**GEORGE B. DIAMENT**

**B.S. and M.S., *Temple University***  
**Food Service Manager**

**MAY B. DIAMENT**

**Assistant to Food Service Manager**

**RUTH H. JOHNSON**

**Assistant to Food Service Manager**

**ELIZABETH McMICKING**

**Supervisor, Housekeeping and Clothing**

**THELMA DuHADAWAY**

**Assistant Supervisor, Housekeeping and Clothing**

**EDWARD J. NALEWAK**

**Assistant Engineer**

**VICTOR MILKS, JR.**

**Head Carpenter**

**HEYWOOD M. WILEY**

**Foreman of the Laundry**

**PHILIP PIERSON**

**Operating Foreman-Shoeshop**

**EDWARD DOHERTY**

**Head Gardener**



# GIRARD COLLEGE

## PRESIDENT'S REPORT FOR 1959

Girard College, December 31, 1959

*Trustees of the Estate of Stephen Girard, Deceased*  
Gentlemen:

The concept of education as a leisurely process taking place in a calm, orderly manner on a quiet campus is rapidly being shattered. Only the ivy-covered walls of dormitories and classroom buildings and the spacious, tree-covered lawns remain in most institutions to serve as a reminder of this fast-disappearing way of educational life. The vast growth of knowledge, the clash of opinions concerning the school's role and offering, and the tendency to hold education responsible for many of our social ills are but a few of the factors which make parents and other adults critical of the program, keep the students in turmoil and doubt, and present school administrators and staff with increasingly difficult decisions to make on purposes, content, and procedures. Our present period is more interesting and, we hope, it may be more productive than previous periods in educational development, but it is certainly neither easier nor simpler for those who must point the way.

A most significant event for Girard College in the year just concluded was the change in its board of control. In March the Trustees of the Estate of Stephen Girard, Deceased, whose members are appointed by the Orphans Court of Philadelphia, assumed the responsibility for the operation of the foundation, replacing the Board of Directors of City Trusts. The resolution of the long period of uncertainty over the management of the College will have a beneficial effect upon students and staff alike.

Within the limits of necessary restrictive conditions, satisfactory progress has been maintained. Academic achievement, on the whole, has been of good quality; activities were numerous,

varied, and successful; the physical plant also has been maintained as well as possible in spite of many problems. Satisfactory buildings and grounds to provide the pleasant environment in which a well qualified staff may carry on an adequate program of total education is the continuing goal of the administration.

## **ELEMENTARY EDUCATION**

The year 1959 was a period of retrenchment and reorganization, brought about by a decreasing pupil enrollment and the need for more economical operation. In discontinuing two teaching positions, the services of Mrs. Frances M. Filewick and Miss Martha R. Cooper were terminated as of August 31. They had been superior teachers for eleven and twelve years respectively, and we regret their loss to our staff. Also, the positions of three members of the resident staff who retired, resigned, and transferred to teaching duties respectively, were left unfilled.

In June Mr. Malcolm J. Nicholson, Director of Elementary Education, requested early retirement. For over thirty-four years he had served the College faithfully and effectively as housemaster, senior housemaster, Assistant Director and, finally, Director of Elementary Education. Mr. Ernest L. Ogden, Jr., succeeded to Mr. Nicholson's position, effective as of September 1, and he was replaced as Assistant Director by Mr. Joseph T. Wileman, formerly a Resident Master in the Elementary School. Mr. Wileman's change of position made it necessary to replace him in the classroom, and Miss Raelea Cohen, a recent graduate of Temple University, was appointed Teacher in the Elementary School as of September 1.

For a number of years the three primary grades utilized the classroom unit in the Junior School Building, and the pupils of the upper elementary years occupied the classrooms in the Middle School. With the decrease in the number of class sections, it became possible and seemed advisable to combine both groups in the Middle School Building, a move which was instituted at the opening of the new school year. The consolidation has eliminated the former practice of sending boys from one building to the other several times each week for special classes in music, art, etc. Since it also avoids the duplication of supplies and serv-



ices, it has resulted in a more economical operation.

The lower school enrollment made possible the assignment of all boys to dormitories in the Junior School Building. Though it is to be regretted that the House Group one of our newest and best units, is not in use, the arrangement does provide housing and food service under one roof for all younger boys. ✓

Both the school and out-of-school life has been enriched by projects financed by the Alumni Fund. The provision for group birthday parties, programs in celebration of special days of the year, and trips of various kinds adds a great deal to the life of a growing boy. An active after-school athletic program provides opportunities for all boys to become familiar with the fundamentals of several sports. A limited number of contacts with other schools is scheduled, but the main emphasis is placed upon intramural games. Every boy is encouraged to participate in some sport.

The housing of all boys in one dormitory building and the scheduling of all classes in the same school building, though prompted by necessity, has brought a deeper spirit of co-operation and unity of purpose. It is to be hoped that closer association will bring to boys and staff a greater interest in and appreciation of the problems and achievements of the total elementary department.

## **SECONDARY EDUCATION**

National emphasis upon improving the offering in secondary education has been reflected in a continuous re-examination of the Girard program. A curriculum committee has been actively at work over the past three years devising courses of study that will meet the demands and requirements of the constantly larger number of students seeking college admission. At the year's end, the faculty were about to pass a resolution recommending the transfer of a portion of the time now allotted to vocational instruction to the academic area. It has not been an easy decision. The usual interpretation of our charge is that the school should provide a measure of vocational preparation in addition to introductory and basic courses of instruction in the ✓

academic fields. As is usually the case when the issue arises between what is desirable and what time will permit, the result is a compromise, but one which may redound to the advantage of a considerable number of our abler students without affecting adversely the remainder.

The reports of the several departments reflect a common desire for more time to accomplish better results. A minor readjustment of rosters permitting the addition of one period per week to the mathematics and English courses respectively of the academic group in the junior and senior years was beneficial. The Social Studies Department renewed its recommendation that World History be changed from an elective to a required course in the tenth grade, while the Foreign Language Department would amplify its offering. The Mechanical Instruction Department raised objections to the curtailment in vocational time allotment for any boys. The academic departments are faced with the necessity of meeting the increased emphasis upon higher achievement for boys preparing to enter college, while the Business Education and Mechanical Instruction Departments continue to offer sound preparation for boys who contemplate immediate entrance into business or industry.

Some interesting developments are to be noted. Remedial reading was provided for the most retarded readers in the eighth and ninth grades, and an extra period per week was added to the English course in the eighth grade, to be devoted to developing and improving the reading skills of all boys. In conformity with suggested new State requirements, the study of science was included in the program for the eighth grade to replace Personal Guidance. A third year of French was made available to juniors, thereby permitting a continuous three-year sequence of language study.

The same high level of speech instruction is reflected in the performance of our students in assembly programs and on other public occasions. The annual presentation of the Dramatic Club gave evidence of the high standards for which it has long been noted. The Head of the English Department sponsored three successful student publications, which enjoy wide pupil participation.

A number of associations with students from other schools is departmentally sponsored. Social studies groups again participated in the activities of the World Affairs Council of Philadelphia at both the junior and senior high school levels. This department also sent representatives to participate in the Model United Nations General Assembly held at the University of Pennsylvania in April and a delegation to visit the United Nations headquarters in New York. The Business Education Department continued its student membership in the Junior National Office Managers Association, one of the Girard students being elected president of the group. Speakers from the outside were invited to address selected groups of students in almost every area of study, and an extensive number of visits was made to banks, business enterprises, courts, and the like.

Staff members are alert to forwarding their professional education. It is noteworthy that every member of the Foreign Language Department engaged in summer study. A number of our mathematics and science teachers took advantage of the opportunities offered under the auspices of the National Science Foundation for the study of the rapidly changing programs in these fields. Several members of other departments continued studies leading to degrees.

With a slightly lower enrollment in the secondary education area, readjustment of the dormitory assignment resulted in having boys of different grades living in the same building, an arrangement which had not been used here for a number of years. Beginning in September, half the dormitory area of Mariner Hall was closed, and it is expected that all high school students may be accommodated in four dormitory halls on the opening of the next school year. If finances permitted, the use of all five upper halls with fewer boys assigned to each building would be a preferable housing arrangement.

#### **THE STAFF**

In common with all schools, Girard shares the problem of securing qualified staff members. A relatively small percentage of those who enter education are willing to accept resident positions; consequently, the maintenance of a boarding school staff becomes the most

important part of the administrative responsibilities. The quality of our program is determined by the intellectual and moral fiber of the men and women whose efforts and influence shape the minds and characters of our boys.

In addition to the retirement of Mr. Malcolm J. Nicholson, Director of Elementary Education, referred to in an earlier section, there were two other retirements of devoted Girard men. Mr. Showell C. Dennis, of the Science Department, brought thirty-eight years of fruitful teaching to a conclusion in June, and Mr. Norman L. Jones, housemaster and teacher of English, completed his duties at the end of August after forty years of conscientious and faithful service. The termination of six positions and a somewhat larger-than-usual number of resignations deprived the school of the services of some splendid teachers.

In September Mr. Caswell E. MacGregor, Jr., who has been a member of the English staff since 1942, succeeded Dr. Raymond I. Haskell as the Head of that department. In Appendix A are listed a number of transfers to new assignments, some of which are noted in other sections. Also listed in Appendix A are the names of five retired staff members whose deaths occurred during the year.

## MUSIC

Despite the lack of time, the music program yields splendid results. Only in the elementary grades, where provision is made for two or three one-half hour periods a week of vocal music, is there adequate time allowance within a school day. During these six years practice is provided in unison and in part singing; a beginning is made in learning to read music; and familiarity with a basic repertoire of national, religious, and folk songs is developed. An Elementary School choir, under the direction of Miss Ruth H. Frame, Teacher of Music, presents an occasional program for the student body. Toward the latter part of the elementary school period, interested boys may join the Choir and begin the study of a musical instrument.

During the high school years, however, one period each week of music appreciation is offered to all members of the eighth grade. Other opportunities in music on a voluntary basis are

scheduled following the close of the school day at a time when competition with athletic, dramatic, and other activities is keen or when they must be fitted into early morning or after dinner hours. Despite these limitations, the musical organizations present fine performances and make a sound contribution to student life.

At the close of 1959, Mr. Robert W. Morrison, Director of Music, reported the following summary of boys studying instrumental music:

12th grade .....	20
11th grade .....	17
10th grade .....	13
9th grade .....	10
8th grade .....	26

From this group is formed the Concert Band of 61 members and the Drill Band of 25. There is also a number of beginners not yet ready for group performance. During the year these organizations made the usual appearances, including exchange concerts with Olney High School, Harriton High School, and the Milton Hershey School; battalion drills and special events; chapel exercises and assemblies; Memorial Day ceremonies; "May Day at the Zoo"; National Maritime Day Cruise of the Port of Philadelphia; the Henry R. Landis Hospital bazaar; and the major concerts at Christmas and Founder's Day.

There is a flourishing interest in choir membership. A new director, Mr. Anthony M. Falatico, has encouraged wide participation in vocal music. With an enrollment of 125, about one in every seven students is a member of this organization.

The weekly presentation of an anthem at the Sunday chapel service is an important contribution to the religious program. Major appearances were at the Spring Concert, the Founder's Day celebration, and the Christmas Concert. Performances highly creditable to the group and its instructors were also given at the annual Alumni Dinner, the Reading (Pennsylvania) Engineers Club, and the Union League.

In addition to Mr. Falatico's work with the choir he also teaches piano to eleven boys of the High School. In the elementary grades piano lessons are given by a teacher from outside the

College. As these boys progress to the High School, their instruction will be continued by Mr. Falatico.

The Swing Band, which plays at all College dances, is an outstanding example of a student-supervised activity. Hard work by the student leader and the band members yield high grade performance, and, at the same time, these young men learn important lessons of self-management and responsibility. Music and equipment are provided by the Alumni Fund. The band always has more invitations to play at other schools than it can accept. In 1959 the group played for ten dances at the College and for two dances off campus.

### **PHYSICAL EDUCATION AND RECREATION**

In the opening paragraph of his annual report, Mr. David C. Wolstenholme, Head of the Department of Physical Education, quotes Dr. J. B. Wolfe, Medical Director of the Valley Forge Heart Institute, as follows: "The youngster who does not participate in sports or who evades physical education today, and who remains outside the pale of team play, is the potential neurotic, misfit, the social rejecter, and possibly the juvenile delinquent of tomorrow." Although Dr. Wolfe's prediction might be considered extreme, Girard does attempt to avoid the dire consequences he names by offering an extensive program of physical education and sports, including both compulsory and voluntary activities.

Currently, all students receive class instruction in physical education and swimming from the first grade through the twelfth grade. Participation in organized games for all boys is possible during the recreation class periods in the elementary grades and in intramural sports before or after school hours in the upper grades. Beyond this a large percentage of boys, beginning with the ten-year age group, have opportunities to engage in inter-scholastic athletics at different levels of age or ability on one or more of eight different teams.

During the year Girard competed in 198 scheduled games or meets with teams from 70 other schools or clubs. Of the total, our boys won 116 contests, lost 75, and tied 7 for an overall winning record of 58%. The wrestling team had an outstanding

season, climaxed by a victory in the Episcopal Invitation Wrestling Tournament. This is the first time since the sport was organized on the campus seven years ago that the team reached such a coveted goal.

The curtailment of the staff in this department necessitated a change in teaching and coaching assignments with the opening of school in September. The changes were accomplished with no decrease in class or sport offering. It was necessary to discontinue Red Cross Life Saving instruction as an extra-curricular activity, but such instruction has been incorporated into the regularly scheduled swimming course.

A highlight of the athletic year is the annual dinner for varsity letter winners. In 1959, the fifth such occasion, more than one hundred boys were honored. Mr. Barney Berlinger, Sr., the former Olympic track star, an outstanding athlete and sportsman, was the guest speaker. The Alumni speaker was Mr. Harold J. Freeman, formerly a sports writer for the *Philadelphia Inquirer* and at present an information officer in the Office of the City Representatives of Philadelphia.

Although the number of boys enrolled as Boy Scouts has decreased slightly, Scouting activities and interest continue at a high level. Thomas H. and James R. Hallam, twins, received Eagle Scout Awards during the year, a noteworthy honor to themselves and their school. Eight boys made the trip to the Philmont Scout Reservation at Cimarron, New Mexico, during the summer. Most of these boys earned the expenses for the trip in whole or in part. Fourteen other Scouts attended camp for one week during the summer at the Resica Falls Scout Reservation in the Pocono Mountains.

**LIBRARY SERVICE** The Head Librarian presents an encouraging picture of activities despite adverse circumstances of operation. A

decreased pupil population, a reduced budget, prolonged illness among staff members, and, in September, a curtailment in staff were discouraging factors which did not, however, detract from the satisfactory use of the Library. Although total attendance in the main Library during the year was slightly more than 6%

lower than in 1958, the book circulation remained at almost the same figure. In the Children's Room there were actually more books lent in 1959 than in the preceding year. The Elementary School library reports the issue of a greater number of records, films, and filmstrips than in 1958.

During the year 1094 books were added to the collection and 3072 discarded or lost. Included among the additions was a collection of 175 science books purchased from funds donated by friends as a memorial to Mr. Percy E. Miller, late Head of the Science Department. The gift enabled us to satisfy the need for good up-to-date materials in this field; our science book collection is currently quite adequate for the demands of an elementary and secondary program. The total number of volumes in the Library at the year's end was 88,272.

The problem of book selection on a restricted budget becomes ever more pressing as the volume of books increases. The reading interests of the boys are extremely varied, and the curriculum needs are many. Many standard works, because of long usage, need to be replaced, and, to some extent, these replacements must be given priority in purchasing.

Included in the staff retrenchment which became effective during the year was the elimination of an assistant librarian's position. Partially offsetting this loss was the provision of part-time clerical service to perform the detail work, which does not require the services of a professional librarian.

Our Library and librarians enjoy associations with many of the professional activities in the Philadelphia area. We are affiliated with the Inter-library Loan System, a mutual arrangement among libraries throughout the country for borrowing and lending books. The School of Library Science of Drexel Institute of Technology includes the Girard Library among the field trips of its students.

Among the visitors during the year was the librarian of one of the country's leading private schools. He later wrote: "I can tell you that just as things stand now, you have a library which compares most favorably with the best of the private secondary schools in the country."



## THE STEPHEN GIRARD PAPERS

Making adequate provision for legitimate research in the papers of Stephen Girard continues to cause concern. Although sporadic efforts have been made

since the turn of the century to organize, classify and index the voluminous collection, there still remain some thirty-six boxes (26" x 24" x 12") the contents of which have never been properly processed. One of the earliest attempts to arrange the material began in 1902, when the papers from some fifty boxes of the collection were cleaned, mounted, translated, calendared, and indexed. Some 32,000 incoming and 25,000 copies of outgoing letters were thus treated. It was originally estimated that the entire collection could be completely arranged in about two years at a cost of from \$5,000 to \$8,000. Actually, the work so developed that it continued uninterruptedly for sixteen years, and the cost mounted to four or five times the original estimate.

On several occasions since the initial effort was discontinued in 1918, further attempts at completing the organization of the papers have been made, the most recent of which was in 1954. The Head Librarian's annual report for that year contains the following quotation:

"The Librarian spent the month of July checking the contents of the 36 ships boxes which have recently been added to the contents of the vault in the basement of Founder's Hall. These boxes now complete the removal to the vault of all ledgers, account books, business correspondence, miscellaneous papers, maps, etc., belonging to Stephen Girard. Recent outside interest in the shipping papers of Girard led the Librarian to investigate as to the present state of these papers. Of the 36 boxes, it was found that only 9 boxes actually contain shipping papers. Of the remaining 27 boxes, 13 contain bank papers, 7 contain real estate, lawsuits and insurance papers, and 7 boxes are filled with miscellaneous papers that have been opened and arranged in an alphabetical file by subjects.

"The contents of the nine boxes containing shipping papers have been handled by various people at various times, all with properly granted permission from our Board. Each of these

persons has made a conscientious attempt at an orderly arrangement of the contents, but, unfortunately, each used a different method, and each left the task far from finished. The result is a confusion that will be far more difficult to straighten out than would have been the handling of the original packets which were carefully labelled and dated. *It is the opinion of the Librarian that these shipping papers should not be open to public use. In their present state it would be impossible to check against loss.*"

The present Head Librarian concurs in this opinion. In submitting a report on this subject, she states:

"This brief history (from which the above points were taken) of the work done on the Stephen Girard papers brings us to our present condition. The papers stored in the air-conditioned vault are, no doubt, in as satisfactory surroundings as possible. However, the problem of making this valuable collection accessible to scholars and writers is still a very real one. Until the time when the papers are microfilmed, the only possible way to use them is under the personal and constant supervision of the librarians. With the present library staff, it is not possible to give adequate time to supervise persons who wish to do research in the vault of Founder's Hall. The papers need to be microfilmed, both from the standpoint of availability and also for their ultimate preservation. It is possible to do this work piecemeal by beginning to do the letters received and outgoing which are already indexed. The work on these unopened papers needs to be done by a research expert. It is futile to again make some feeble start and then leave the papers in the boxes partially done and in greater disorder. The real need is for financial resources to employ someone to complete the classifying of the papers and also to microfilm the entire collection."

In November of this year the policy with respect to the use of these papers was revised. The new policy defines the conditions under which requests for research may be approved by the President.

## THE SUMMER SCHOOL

The records show that Girard College has been in continuous session from the day it opened. From the early years, when home visits were not granted freely or for long periods, the point of view of the College has changed, so that today most boys come and go during the school terms and intervening holidays much as they would at any other boarding school. There are a few boys, however, who have no homes to visit, while others, for a number of reasons, are able to leave the campus for only brief periods. Consequently, there is always a student population for which we must provide. Our aim during the summer months is to offer this changing group a variety of experiences different from those of the regular school year.

The majority of our boys enjoy the entire summer vacation with their families, and most of the remainder spend some portion of July and August at home, often during the period of the mother's vacation from her work. It is our opinion that boys benefit from a change of scene and associations. The ideal situation would be one in which all boys could visit their homes for the entire summer vacation. For those who are not able to enjoy this opportunity efforts are made to arrange a period away from the campus in the homes of interested alumni or at summer camps.

A constructive program is provided for the students who remain in attendance. In this work the regular resident staff members, who are on duty a part of the vacation period, are assisted by a small group of able teachers from the Philadelphia public schools. For the second successive year the program was under the supervision of Mr. I. Edward Branchut, an elementary school principal in the city system, who has been on our summer staff for sixteen years.

Summer school students follow a program of day camp or playground activities, including handicraft, games, athletics, swimming, music, and assemblies. Individual lessons in instrumental music are available for those who show interest. Opportunities are offered to encourage the older students to assist teachers in the classrooms, in the auditorium, and on the play-

ground. The supervisor reports that the co-operation and conduct of the students in the total program were excellent, and he expresses the belief that the boys on campus benefit from the change of program and staff.

**SOCIAL PROGRAM** The fundamental aim of the social program is to provide for all high school students the knowledge and experiences which will result in the attitudes and social behavior to be expected of gentlemen. No year passes that the College does not receive unsolicited compliments on the overall behavior of its students from people who have observed them in their relationships with adults or other young people. In this area the College offers guidance and instruction which would normally be provided in the home.

Of basic importance in the total program are two courses in the social amenities, one at the ninth-grade level and the other for seniors. In these classes the students are taught the proper social procedures and encouraged in the correct attitudes toward their use. Such knowledge put to work develops confidence, and confidence begets poise.

Our students need the benefit of many social opportunities, and these are provided with reasonable frequency. During the past year dancing instruction, originally given to boys of the junior class and, in more recent years, at the end of the tenth grade, was offered early in the first term of the tenth grade. The members of this class will have an opportunity to attend two afternoon parties and two evening dances during their sophomore year, opportunities which have heretofore not been available for this age group.

All juniors and seniors may attend at least six dances per year, and, depending upon a boy's extra-curricular interests and activities, a number of additional social affairs. It is possible, therefore, for some students to participate in as many as ten or twelve social events on the campus during a given year.

In addition, the exchange of these affairs with public and private schools in the Philadelphia area brings to groups of our boys, as well as to individuals, invitations to a variety of parties, dances, and dinners. In 1959, nearly 150 boys were invited to such occasions off campus, evidence that the manners and de-

portment of the Girard boys are a credit to themselves and their school.

Evening occasions may present problems. The social director, Miss Miriam McGhee, reports that parents of the guests as well as mothers of our students, are increasingly insisting upon providing transportation to and from our campus dances as a measure of safety in keeping the young people off the streets at night. This is a development which finds more favor with the adults than with our students and their guests.

Among the many worthwhile projects financed by the Alumni Fund for Girard College are the off-campus luncheon for the Student Council and the dinner for the members of the National Honor Society. Both groups have made noteworthy contributions to the life of the school and richly deserve these worthwhile experiences.

Few activities are more needed or more thoroughly enjoyed than those of the social program. Under the director's devoted leadership, it makes a contribution to our students that is both useful and lasting.

### **THE STUDENT CENTER**

The Student Center, established in 1949, completed its first decade during the past year. In these years it has demonstrated its worth in providing a needed campus service to the student body, as well as valuable experience for boys who are interested in retail business. Both Mr. Caswell E. MacGregor, who was its first faculty sponsor, and Mr. George H. Dunkle, who assumed the sponsorship in 1956, have devoted long hours of work in making a significant contribution to student life. Staffing, furnishings, maintenance needs, and stock supplies have presented recurring problems, which these two men have helped the student workers solve as successfully as conditions would permit. Over the years many boys have had an opportunity to secure some experience in the routine practices of a small business.

In 1959 the combination of a smaller student population and a shorter operating schedule resulted in a decrease in the total business transacted. A volume of business amounting to

\$5810.56 yielded a net profit of \$977.32. Most of the profit is used to help defray the expenses of the school dances and the publication of the yearbook, the *Corinthian*.

Maintenance needs are growing, but with the future use of Lafayette Hall remaining uncertain, there is little point in making major repairs in this area. Subject to these restrictions, the workers maintain the store in a presentable condition.

Since the staff of students is new each year, training of workers must be a continuing process. It is the goal of the sponsor to develop a staff sensitive to customer relations, to give good service, and to have the store present a neat appearance. This entails time and effort on the part of the workers; conflict of interests involving other school activities may, and occasionally does, affect efficiency of operation.

The staff and sponsor are united in their desire to provide a worthwhile service. Their efforts add interest and purpose to our total program.

## **THE HEALTH SERVICE**

At the conclusion of his first complete year as Director of the Health Service, Dr. Carl C. Fischer presents an encouraging report on the health status of the students. During 1959, the number of admissions to the Infirmary declined 22% from the figures for the preceding year, and the average stay per patient went down from 4.7 days to 3.3 days. The average daily census of bed patients fell from 16 in 1958 to less than 10 in 1959.

During the year, the immunization phases of our preventive health program functioned on a routine schedule. In accordance with recommended procedure, all students who had previously received three Salk anti-poliomyelitis vaccine "shots" were given a fourth injection. Requirements of the Pennsylvania School Health Act providing for chest X-rays for all members of the junior class and audiometer tests for certain grades were met.

The generally high standard of service in both the Infirmary and Dental Clinic has been maintained despite a number of changes in personnel. It is becoming increasingly difficult to find replacements, especially in the field of nursing.

For the sixth consecutive year there were no deaths among the students. There were 51 operations, mostly of a minor nature; all were successful. With the exception of several operations performed in the Infirmary following the close of school last June, all surgery took place in general hospitals.

Girard students receive excellent dental care. Regular examinations are scheduled for all boys, and prompt attention is given to any need.

The Director is greatly interested in expanding the preventive aspect of the health service. He envisions a program of health education which will co-ordinate the efforts of the school departments, counseling service, physical education, and Health Service.

### **BOYS' ACTIVITIES**

A boarding school must, by the nature of its organization, furnish not only the extra-class activities found in the program of a day school, but also experiences usually provided by the home. To meet the varying needs of many boys, a wide range of cultural, educational, and recreational opportunities is made available. Activities satisfying to the interests of the boys and offering wholesome emotional outlets are influential in the development of sound character.

The Friday evening program of lectures, concerts, movies, and other entertainment provides a needed variation in the weekly routine. Through the Alumni Fund, older students, particularly those on the reserve list, are able to attend legitimate plays in the city's theatres. More than 150 boys attended eighteen plays during the year. It is an experience which we should like to make available to every Girardian before graduation. Another much appreciated offering of the alumni is the party given by the Alumni Band and Orchestra Association after the Christmas Concert for members of the Glee Club and Band.

Numerous conferences dealing with post-Girard planning were held. Guidance representatives from several colleges, as well as from the N.R.O.T.C. and the Coast Guard Academy, met with groups of interested seniors to inform them of advanced

educational opportunities and requirements. The usual Career Conference for juniors and seniors was held in April, with thirteen professions and vocations represented. In June, just prior to graduation, representatives of all the armed services met with the seniors to acquaint them with their military obligations and opportunities.

Trips of educational or recreational significance offer broadening experiences to all boys from six to eighteen. Many of them, outgrowths of classroom activities, take our students to the cultural centers and points of historical interest — including Franklin Institute, Museum of Natural History, Art Museum, Independence Hall—the courts, banks, industries, and the "Zoo." The senior trip to Washington is the highlight of the year. Eagerly anticipated, thoroughly enjoyed, and highly educational, it is one of the finest of the projects sponsored by the Alumni.

The daily religious services are occasions for the development of reverence and for spiritual growth. A number of splendid talks was presented at the nonsectarian chapel services on Sundays by visitors and members of the staff. From the background of their mature experience, these speakers make a contribution to the moral, spiritual, and ethical insight of our students.

## ALUMNI

Our records show that 196 former students are in attendance as undergraduates at 69 institutions of higher learning. This number includes 42 members of the Class of 1959 who are enrolled in 19 different colleges and universities. Two other members of this class were admitted to college, but subsequently found it necessary to withdraw for reasons other than scholarship. The group attending college represents almost 55% of the number graduated from courses meeting college requirements. Girardians, more than the average, persist in their undergraduate college program until degrees have been earned. The over-all achievement in academic courses of those responding to a request for grades was not quite so high as in 1958. The following comparison of results for the past three years is interesting.



<i>Grade</i>	1959		1958		1957	
	<i>Number-%</i>		<i>Number-%</i>		<i>Number-%</i>	
A	159	17.4	171	18.53	225	22.12
B	269	29.5	368	39.87	348	34.22
C	297	32.6	285	30.88	301	29.60
D	152	16.7	90	9.75	122	12.00
E	35	3.8	9	.97	21	2.06
	<hr/>		<hr/>		<hr/>	
	912		923		1017	

If the lower achievements in 1959 reflect improved academic standards set by the colleges and universities in attempting to cope with the great influx of students, it is a commendable trend, which will require higher standards in our secondary school.

Scholarship grants in 1959 were about one thousand dollars higher than in the preceding year, \$14,415.00 as opposed to \$13,500.00. All funds made available by the Board of Directors of City Trusts were distributed, with 51 boys receiving average grants of \$282.60. Boys without trust funds or with very small accounts are given preference in the allocation of scholarship funds under our control, all other facts concurring. During the year 86 former students were granted permission by the Orphans Court to withdraw \$52,454.00 from their trust accounts, of which almost \$51,000.00 was used for College expenses. In addition, many graduates borrowed from the Alumni Loan Fund for educational purposes.

For a number of years the Ernest T. Cunningham Fund has aided hundreds of former students in need of emergency financial assistance. In 1959 a total of \$527.00 was given to 17 former Girardians, an average grant of \$31.00. Recipients of this aid are expected, though not required, to make repayment; in the past year \$270.00 was repaid by earlier beneficiaries.

A grant of \$23,040 from the Alumni Fund for Girard College for use in 1959 enabled the continuance of a number of worthwhile activities which are important to our program. In the annual Alumni Fund campaign for 1959 a total of \$35,173.26 ✓ was contributed by alumni and friends.

## **ADMISSIONS AND STUDENT RELATIONS**

The year 1959 began with 33 boys on the application list, and 112 new registrants were added during the 12-month period. Of this group 69 were admitted to the College, and the names of 30 others were removed from the list. The two most frequent reasons for removal were changes of plans by mothers and failure of boys to meet the physical and scholastic requirements. One hundred and forty boys left the College, of whom 96 were graduated; in 1958 there were 154 separations, of which 105 were by graduation.

The psychological testing and counseling programs continue to be important functions of this department. Members of the staff participated in more than 600 conferences with students, many of which involved long-term counseling interviews with boys who had special problems. A wide range of personality maladjustments, health considerations, home or neighborhood conditions, financial concerns, educational and vocational plans was discussed in the counseling meetings. Growing out of the student counseling sessions were more than 400 conferences with school personnel and parents. There were also 175 interviews with alumni.

The speech therapy program, supported by Alumni funds, brought beneficial results to the 65 boys who were treated for speech problems. Marked improvement was noted in many cases, and 6 boys were released with speech disorders corrected.

The placement service was active in aiding many students and former students to secure full-time or part-time employment. The Director notes that as more Girardians continue with college education, the demand for assistance in securing summer and part-time work increases. Of the 252 calls from employers and employment agencies, most of the full-time placement opportunities were in the clerical field. It was not possible to satisfy all the requests, chiefly because a high percentage of those whose vocational choice was Business Education enter College.

Six regular and four special meetings of the Committee on Review were held during the year to consider 96 referrals involving 44 individual boys.

The number of former students participating in the Alumnus Representative Program was increased by a mid-year effort of the alumni organization to stimulate interest in the admissions program. The College is indebted to the group of loyal men who provide assistance to prospective applicants, interviewing families of boys whose names are brought to the attention of the Alumni Office, and interpreting the College and its program to the members of their respective communities. Mothers' Clubs are also helpful in fostering a better understanding of Girard College and its objectives. Their combined efforts help disseminate accurate knowledge of the College and its offering.

### **PHYSICAL PLANT AND BUSINESS OPERATIONS**

During the year the operations of every service department were studied to determine more efficient procedures. A number of changes were introduced, which resulted in lower operational costs without affecting quality of service. Operational economies in the business and instructional areas enabled the College to live within the 1959 income.

The maintenance of present buildings and equipment is of mounting concern. Deterioration and obsolescence of long-used facilities present increasing problems. In the older buildings, piping should be replaced, extensive replastering is needed, and roofs are in constant need of repair. In all these areas some corrective measures were carried out during the year, but it is important that the tempo of these efforts be increased. A modest schedule of pointing and painting, interior and exterior, covered areas in greatest need of attention. New asphalt tile floors were laid in two rooms of the Dining and Service Building to replace the original linoleum installed in 1927. The floors of the remaining dining rooms should be renewed as soon as possible. As required by the City Fire Department, stage curtains in the Junior School Building were given fireproof treatment, and new-type fire extinguishers were provided for the Mechanical Instruction Department Building, as well as for the auditorium and chemistry laboratory in the High School Building.

During the year the Food Service provided a total of 796,426 meals at a cost of \$172,910.47. Cash subsidies from the United

States Department of Agriculture's Federal School Lunch Program amounted to \$24,912.14, as compared with \$16,827.87 for the preceding year. Under the Surplus Foods Program, surplus food items valued at \$15,340.00 were donated. A smaller student population and rearrangement of assignments within the department made possible the discontinuance of nine positions for an annual saving of more than \$19,000.00.

Reorganization started during the year will result, when completed, in centering responsibility for all clothing service operations in the Tailor Shop and Laundry. The duties of the clothing supervisors in the Dining and Service and Junior School Buildings have been curtailed and will eventually disappear. The reorganization will result finally in the elimination of several positions and, by consolidating and centering stocks of clothing, permit operations with reduced inventories.

Purchases of new clothing for 1959 amounted to \$67,797.34 at a per capita cost of \$77.12. Salaries and wages of personnel engaged in the maintenance, distribution, repair, and cleaning of clothing totalled \$57,159.86. As usual, shoes constituted an expensive item in this budget. In 1959, 3350 pairs of new shoes were issued at an average cost of \$4.22 per pair, and almost 8000 pairs were repaired. The per capita cost of the Shoe Shop operations, service and supplies, was \$33.53.

The Laundry operated effectively despite an excessive rate of personnel turnover. During the year 1,184,272 pieces of laundry were processed, a reduction of approximately 10% from the 1958 volume, reflecting the decrease in student and staff population.

In September we initiated contract janitorial service for the maintenance of the Armory building. The experience with this arrangement during the remaining four months of the year was generally satisfactory. If a thorough trial of this type of service continues to produce satisfactory results, it is planned to extend its scope.

The total 1959 expenditures for the maintenance of Girard College, exclusive of employee benefits, was \$1,833,851.60, a decrease of \$207,936.61 under the corresponding figure for

1958. There were no expenditures for extraordinary items during the year. The average number of students maintained was 879, which represents a decrease of 59 below the figure for the preceding year. The addition of employee benefits—retiring allowances, group insurance, and Old Age and Survivors Insurance (Social Security)—, totaling \$167,262.70, to the ordinary expense yields a total of \$2,001,114.30 for ordinary expenditures. For this total the per capita cost, based upon a census of 879, is \$2,276.56, a decrease of \$101.17, or approximately 4% below the 1958 figure.

## CONCLUSION

More than a century ago Stephen Girard laid upon those charged with the operation of his school the responsibility for providing "a better education, as well as a more comfortable maintenance, than they usually receive from the application of the public funds." In the early period of the school's history, an era when public education, especially on the secondary level, was almost non-existent in Pennsylvania and when orphan institutions were frequently a disgrace to our communities, the achieving of the Founder's goal required only mediocre standards. But the great strides of the past two or three decades in the philosophy and practice affecting dependent children's care and in improved educational provision for *all the children of all the people* make it very much more difficult to achieve the Founder's objective today.

Progress in the direction of "a better education" must be inspired by staff members adequately prepared and temperamentally suited for teaching, who are dedicated to the achievement of Girard's goal. The supply of superior teachers is short, the demand is great and increasing; salaries, as well as teaching conditions, have been steadily improving. To attract and retain men and women with the desired qualities and qualifications is the school's most basic need.

A second major consideration, only slightly less significant than staff, is the improvement and renovation of certain areas of the physical plant. The original buildings are out of date and have undergone few major changes in many years. Modernization of these old facilities to provide "a more comfortable main-

tenance" must be a primary goal.

For ninety years the devotion and interest of the many great Philadelphians who have served as members of the Board of Directors of City Trusts have been the source of the strength of this College. It is with respect and gratitude that we recognize their enduring contribution. In March of this year the Board relinquished control of this great charitable foundation to the Trustees of the Estate of Stephen Girard, Deceased.

The writer has been aided and encouraged by the guidance and support of the new Trustees. To them and to his fellow workers on the Girard staff who have been patient, sympathetic, and cooperative in their efforts, he is greatly indebted.

Respectfully submitted,

KARL R. FRIEDMANN

*President*

## APPENDIX A

### CHANGES IN STAFF IN 1959

#### APPOINTMENTS

Clara Hoagland, P.N., General Duty Nurse	August	28
Raelea Cohen, B.S., Teacher in Elementary School	September	1
James H. Davis, Jr., A.B., M.A., Resident Master in Foreign Languages	September	1
Anthony M. Palatico, B.Mus., Resident Master in Music	September	1
Thomas Malim, A.B., A.M., Resident Master in English	September	1
Robert L. Rickenbach, B.S., M.S., Resident Master in Physical Education	September	1
David H. Duryea, D.D.S., Assistant Dentist	October	1

#### RESIGNATIONS

Donald L. Loder, B.S., Housemaster, Elementary School	January	31
James L. Collier, Housemaster, Secondary School	February	16
William D. M. Shrewsbury, Jr., B.S., M.A., Guidance Counselor	July	31
Elizabeth L. Dugan, R.N., General Duty Nurse	August	28
Grace E. D'angelo, R.N., General Duty Nurse	August	28
Gerald J. Skrocki, B.A., Resident Master in Social Studies	August	31
Dana W. Russell, B.A., Resident Master in English	August	31
Gertrude G. Ranieri, B.S., Substitute Teacher of Foreign Languages	August	31
Frederick D. Horn, A.B., Housemaster, Elementary School	August	31
Elmer N. Sutton, Resident Master in Cabinet Making	August	31
Thomas H. Bradley, B.S., Resident Master in Physical Education	August	31
Henry W. Jones, B.S., Resident Master in Physical Education	August	31
James H. Case, B.S.M., M.S.M., Resident Master in Music	August	31
Chester B. Sweigart, B.S., Housemaster, House Group	August	31
Magdalene H. Brosius, B.S., Ed.M., Teacher, Elementary School	August	31
Peter Mironenko, D.D.S., Assistant Dentist	September	12

#### TERMINATIONS

Martha R. Cooper, B.S., Ed.M., Teacher, Elementary School	August	31
Frances M. Filewick, B.S., M.S., Substitute Teacher, Elementary School	August	31
Helen L. Ward, B.F.A., B.S., M.A., Librarian	August	31
M. Wistar Wood, B.S., M.S., Teacher of Science	August	31

## RETIREMENTS

Showell C. Dennis, B.S., M.S., Teacher of Chemistry, Secondary School .....	September 1
Norman L. Jones, B.S., A.M., Housemaster and Teacher of English .....	September 1
Malcolm J. Nicholson, A.B., A.M., Director of Elementary Education .....	September 1

## TRANSFERS

Karl R. Friedmann, B.S., A.M., Vice-President to President .....	April 17
Harold F. Holman, A.B., A.M., Resident Master in Mathematics to Teacher of Science .....	September 1
Ernest L. Ogden, Jr., B.S., Assistant Director of Elementary Edu- cation to Director of Elementary Education .....	September 1
Joseph T. Wileman, B.S., Resident Master, Elementary Schools, to Assistant Director of Elementary Education .....	September 1
Caswell E. MacGregor, Jr., A.B., Teacher of English to Head of English Department .....	September 1
Jack C. Shea, B.A., Junior Housemaster to Substitute House- master, Secondary School .....	September 1
Juliet E. Stacks, B.S., A.M., Governess, Junior School, to Resident Teacher, Foreign Languages .....	September 1
Vincent Cusatis, B.A., Resident Master in English to Substitute Housemaster, Secondary School .....	September 1
Thomas F. McHugh, Junior Housemaster, to Substitute Housemaster, Elementary School .....	September 1
Paul A. Newhard, B.S., Housemaster, Secondary School to Housemaster, Elementary School .....	September 1
John D. Myers, A.B., Senior Resident Master to Resident Master in Guidance and Supervision .....	September 1
Reynolds Joll, B.S., Senior Resident Master in Social Studies to Senior Housemaster .....	September 1

## DEATHS

Martin H. Rotan, Retired Instructor in Pattern Making .....	February 17
Roberta H. Hobbs, Retired Teacher, Elementary School .....	May 29
Nathan P. Stauffer, D.D.S., M.D., Retired Oto-Laryngologist .....	June 5
Della A. Armstrong, Retired Governess .....	June 2
J. S. F. Ruthrauff, A.B., A.M., Retired Teacher of Foreign Languages .....	October 11



## APPENDIX B

### STAFF OF SUMMER SCHOOL, 1959

Supervisor.....Mr. I. Edward Branch

#### TEACHERS

Mr. Anthony S. Coma

~~Mrs. Ethel F. Davis~~

Mrs. Dorothy H. Furman

Mr. Jacob D. Geiger

Mr. William H. McClintock

Mr. Norman B. Shrenk

Mr. Vincent Tumolo

Mr. Martin Warnick

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## APPENDIX C

### GRADUATES

Following are the names of those who were graduated from the College in 1959:

Arthur Wayne Ambrush†  
Roy David Ashby  
Lynn Dale Avis  
Nicholas Joseph Badame  
Thomas Charles Baggio  
John Francis Balazentis  
Chester William Basher  
James LeRoy Becker  
Calvin Jay Bickings  
Robert Peter Bohn  
Mark Jay Brown  
Joseph Bruno  
Richard Francis Calhoun  
William David Campbell  
Louis Caporaletti  
Hugh Tabler Carpenter  
John James Castaldi  
Dominic Michael Cermele  
James Calvert DeHart  
Arthur DeSante  
Anthony Romeo DeStefano  
Rocco Paul DiBattista  
Roy DiLiberto  
William Leonard Eliasson†  
Todd Kendon Ellis  
Bernard James Falciani  
Robert Louis Fark  
Charles Vincent Farrell  
Frederick Samuel Firlein  
Robert Mayer Fisher  
Thomas David Flanagan  
Charles Dockeray Freed  
Raymond Edward Frey†  
Francis Michael Gallagher  
Lawrence Stephen Galvin  
Herbert Martin Gilzow  
Walter John Green†

John Richard Hamilton  
Andrew Henry Hasty  
John Alexander Jervis, III  
Richard Charles Jones  
Meyer David Kauffman  
Paul Frank Keys  
William Herbert Killen  
Joseph Xavier Kist  
Roland Reginald Kocher  
Charles Stanley Koennecker  
Peter Alexander Kolf  
Allen Edward Kornish  
Louis Edward Krassen  
Thomas John Kutzasoski  
Harry McClellan Leister  
Christopher Leithiser  
Mark Alan Levin  
William Harry Long  
James Irwin Marr  
Donald Frederick Marsee  
James Joseph McDevitt†  
William Francis McDevitt  
Gilbert McDonald†  
Wesley James McDonald  
William McLaughlin, III  
Brian Eugene McNelis  
Horace Earl Miller  
Francis Jacob Mochieo  
Carl Philip Muzi  
John William Nolan  
Leon Paul Pharo  
Henry Andrew Pishko  
James Grant Price  
James Edward Reynolds  
William Thomas Ricci†  
Victor Nicholas Rocco  
Angelo John Rosati

Robert Frank Sanville  
Anthony Schiavo  
Donald Vincent Schuler  
Michael Eugene Sedlock  
David Lyman Sharp  
Paul Beck Shoemaker  
Alan Edward Shuss  
Jerre Bretz Smith  
Jay Rockey Stormer  
Harry Norman Stott  
William Francis Swantek

Terrance Carr Sweeney  
Carl Elton Swenlin  
Darrel James Tipton  
Charles Ferber Vennel  
William Deibert Walker†  
Charles John Weiss†  
William Frank Westerman  
James Fayette Westgate†  
Gomer Robert Williams†  
Paul David Wolff  
David Allen Young†

† Members of National Honor Society